

A stylized illustration of a landscape. In the foreground, there are rolling green hills with varying shades of green. A brown path winds through the hills. On the left, there is a green tree with a brown trunk, a purple flower, and an orange flower. A red bird is flying in the sky above the tree. The background consists of light blue and white wavy lines representing a sky or water.

P1 Parents' Engagement Session

EL Department (2019)

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Today's agenda

- ▶ Department's vision and mission
- ▶ Learning objectives at the end of P1
- ▶ Department programmes
- ▶ How you can support your child

Vision

- ▶ An inspired and confident communicator

Mission

- ▶ To nurture pupils to become confident speakers and users of the standard English language in a language-enriched environment

Learning objectives at the end of P1:

<i>Listening</i>	<i>1. Listen attentively and follow simple instructions.</i>
<i>Speaking</i>	<i>2. Speak clearly to express their thoughts, feelings and ideas. 3. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.</i>

Learning objectives at the end of P1:

Reading

4. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).

5. Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

6. Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).

Learning objectives at the end of P1:

<i>Writing</i>	<p>7. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.</p> <p>8. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.</p>

Department Programmes

▶ **STELLAR**

- ▶ National curriculum

▶ **School-based worksheets/packages**

- ▶ Phonics
- ▶ Grammar Smart
- ▶ Comprehension
- ▶ Writing

Department Programmes

- ▶ **EL Fiesta (in conjunction with IFD)**
 - ▶ Term 2
- ▶ **Speech and Drama**
 - ▶ 12 sessions; Term 1-2

How you can support your child

- ▶ **Read with your child every day**
 - ▶ National Library
 - ▶ School Library
- ▶ **Ensure your child brings a storybook to school**
- ▶ **Speak with your child every day**
- ▶ **Help your child with penmanship**
- ▶ **Monitor gadget usage**
- ▶ **Practise touch-typing**