Welcome to PRIMARY 1







VISION: Self-Directed Learners, Serving Leaders, Concerned Citizens

MISSION: To nurture and empower achievers who Strive, Lead and Serve,

anchored on values



Our First Month of School



P1's First Month of School









Handbook 🔐

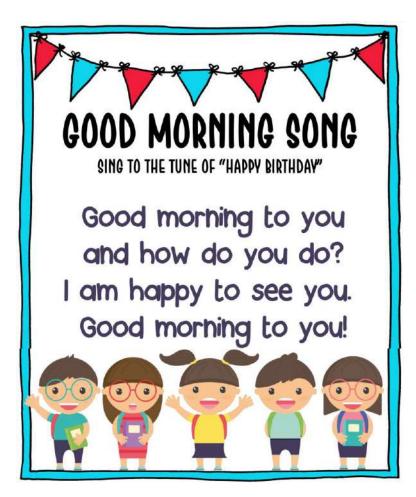


Water bottle





Positive classroom culture





Pack your school bag



Water bottle





Pt's First Month of School





Dazhong Walk



Peer Support in class

We are DAZHONG family!

We help one another when we see our friends who need help.

Class Buddy - We look out for our buddy.





Follow directions quickly



Rule #2

Raise your hand for permission to speak



Eyes

Looking

Mouth

Quiet

Hands

Quiet

Brain

Learning

Ears

_istening

Body

Still

Rule #3

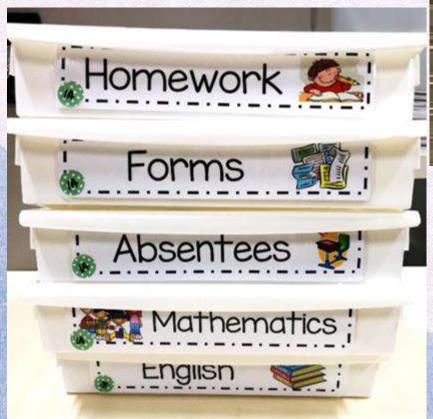
Make smart choices



Rule #4

Be kind and respectful to everyone































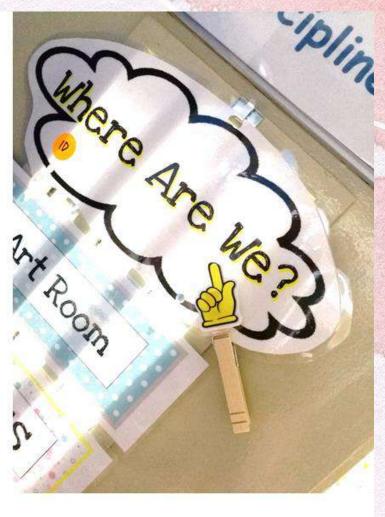












Where are we?

P1's Class Goals and Rules/Routines **Toilet Pass**





Working Together to Help Your Child/Ward





DZPS Pupil Outcome Standards

Student	Areas	Milestone Checks						
Outromos		Primary 1 and 2						
Self-directed Learner	Ownership of learning 'I own my learning.'	I work towards my learning goals.						
	Management and monitoring of own learning 'I manage and monitor my learning.'	 □ I check my work and submit it on time. □ I persevere when working on challenging tasks. □ I share my ideas with my teachers and classmates. 						
	Extension of own learning 'I extend my learning.'	I am curious about what I learn. I ask questions to clarify my understanding.						
Serving Leader	Model The VVay & Inspire A Shared Vision	I am nonest and speak the truth.						
	Challenge The Process	I find ways to solve problems.						
	Enable Others To Act	I listen to others and treat them with respect.						
	Encourage The Heart	I care for others and help my family and friends.						
Concerned	Civic Consciousness	I show care for others from different communities.						
Citizen	Active Contributor	I am aware of the environmental challenges in our schoo and community.						



Guide your child to read and check his/her timetable daily.

FO	RM TE	ACHER 1	: Mdm	Aidah	THE !	FOF	RM TEACH	ER 2: Mdm Z	hona		W C	LASS: Pri	mary 1/P
A CONTRACT	1	2	3	4	5		6	7	8	9	10	11	12
1/P	0740 0810	0810 0840	0840 0910		0940 1010	11	010 1040	1040 1110	1110 1140	1140 1210	1210 1240	1240 1310	1310 1340
MON	EL	EL	EL	R	мт	MT		SS (Ms Afigah)	PAL	PAL	(LSP)	MA	МА
TUE	PAL	MU	MU	R	мт	MT		EL	EL (LSP)	MA	MA	PE (Mr Wee)	PE (Mr Wee
WED	МТ	мт	мт	R	MA	PE (Mr Wee)		PE (Mr Wee)	EL (LSP)	EL	EL	EL	
THU	EL	AEP	AEP	R	EL (LSP)		MA	MA	CCE	MT	МТ	FTGP//	Assembly
FRI	EL	EL	мт	R	мт	(Md	ART Muneera)	ART (Mdm Muneera)	EL (LSP)	MA	MA	МТ	CCE
MU	EL	A	MA	FTGP		RT	PAL	SS	MT	PE		AEP	CCE
Music	English	Assembly	Math	Form Tead Guidanc Period	her Ar	t and rafts	Programme Active Learning		Mother Tongue	Phys Educa	cal /	Art Elective Programme	Character & Citizenship Education

Your child will be...

- self-directed
- responsible
- confident

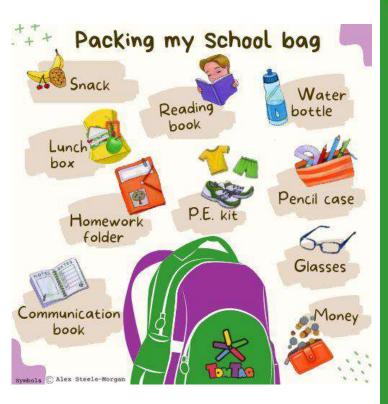
Undated on 4 Jan 2024

Please take note that your child is required to be in PE attire on Monday, Tuesday and Wednesday only for PE and PAL lessons.

Routines help to build your child's confidence, strengthen his/her brain connections and lead to better emotional well-being.



Teach your child how to pack his/her bag.





Refer to the timetable when packing.

	1			- 4	5		6	7	8	9	10	11	12
1/P	0740 0810	0810 0840	0840 0910	0910 0940	0940 1010		010 1040	1040 1110	1110 1140	1140	1210 1240	1240 1310	1310 1340
MON	EL	EL	EL	R	мт	мт		SS (Ms Aliqah)	PAL	PAL	EL (LSP)	MA	ма
TUE	PAL	MU	MU	R	мт		мт	EL	EL (LSP)	ма	MA	PE (Mr Wee)	PE (Mr We
WED	МТ	мт	МТ	R	MA	PE (Mr Wee)		PE (Mr Wee)	EL (LSP)	EL	BL.	EL.	
THU	EL	AEP	AEP	R	EL (LSP)		ма	ма	CCE	мт	мт	FTGP/A	ssembly
FRI	п	EL	мт	R	мт	ART (Mdcs Munecro)		ART (Mdo: Minecro)	EL (LSP)	МА	MA	мт	CCE
MU	EL	A	MA	FTGP		ART	PAL	SS	MT	Pi		AEP	CCE
Music	English	Accembly	Math	Form Teac Guidanc Period	her A	rt and crafts	Programme Activo Learning	Studios	Mother Tengue	Phys	ical A	rt Elective rogramme	Character & Chizenship Education
Indate	d on 4 Ja	n 2024											

Consistency is KEY.



Things to bring daily:

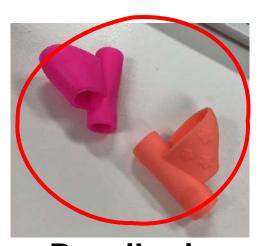
- 1) Homework folder (for worksheets, letters etc)
- 2) Pencil case <u>sharpened</u> pencils, eraser, ruler, sharpener, colour pencils
- 3) Mini whiteboard with duster and marker
- 4) Student Handbook
- 5) Storybook (Mon Wed: English, Thu Fri: Mother Tongue)
- 6) Textbook / Activity Book (according to timetable)



Strengthen your child's penmanship skills.







Pencil grip



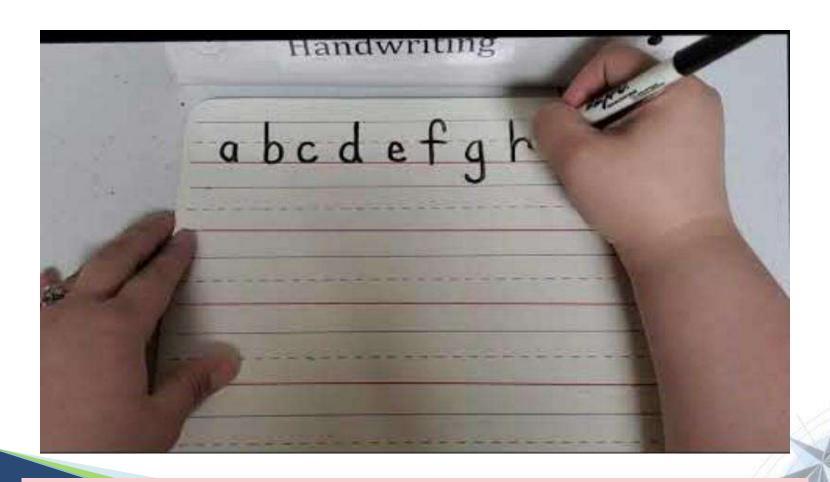
Letter Formation:

Top-down rule

Correct your child if he/she writes from

bottom-up direction.

Strengthen your child's penmanship skills.



https://tinyurl.com/P1-handwriting



Build your child's literacy skills - English



Puzzles



Letter sounds



Writing corner



Sight Words



Reading to / together



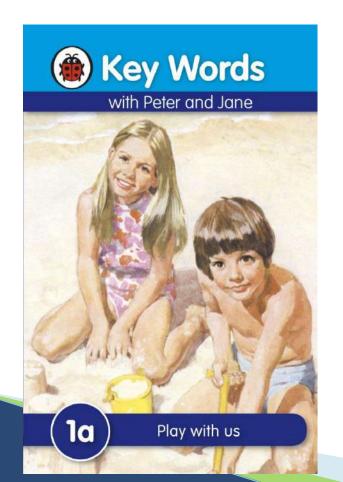


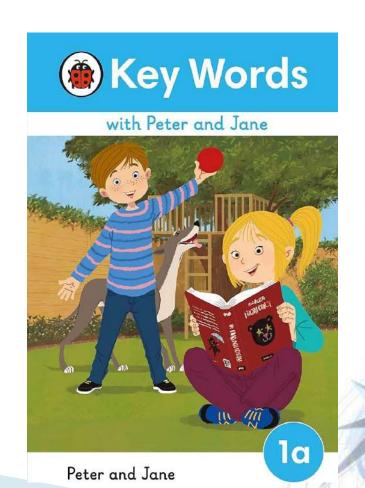
Letters recognition



Read! Read! Read!

Books are windows to the world.





Sight Words

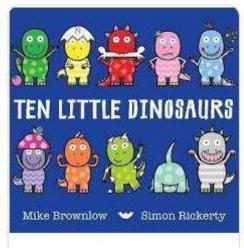


All 220 Dolch words by grade in frequency order

Pre-Primer		P	Primer		t Grade	Secor	nd Grade	Third Grade	
the	one	he	now	of	take	would	write	if	full
to	my	was	no	his	every	very	always	long	done
and	me	that	came	had	old	your	made	about	light
а	big	she	ride	him	by	its	gave	got	pick
1	come	on	into	her	after	around	US	six	hurt
you	blue	they	good	some	think	don't	buy	never	cut
it	red	but	want	as	let	right	those	seven	kind
in	where	at	too	then	going	green	use	eight	fall
said	jump	with	pretty	could	walk	their	fast	today	carry
for	away	all	four	when	again	call	pull	myself	small
up	here	there	saw	were	may	sleep	both	much	own
look	help	out	well	them	stop	fi∨e	sit	keep	show
is	make	be	ran	ask	fly	wash	which	try	hot
go	yellow	have	brown	an	round	or	read	start	far
we	two	am	eat	over	give	before	why	ten	draw
little	play	do	who	just	once	been	found	bring	clean
down	run	did	new	from	open	off	because	drink	grow
can	find	what	must	any	has	cold	best	only	together
see	three	so	black	how	live	tell	upon	better	shall
not	funny	get	white	know	thank	work	these	hold	laugh
		like	soon	put		first	sing	warm	
		this	our			does	wish		
	- i	will	ate			goes	many		
		yes	say						
	2	went	under			S S			
		are	please						



Build your child's **numeracy** skills (P1 and P2 Math)



Reading Stories with Numbers



Factual Fluency



Supermarket Shopping



Counting and Matching Activities



Playing Counting & Sorting Activities



Shapes Recognition Activities









Mother Tongue

- We are subscribing to Ezhishi a CL online learning system, for all CL students. You can encourage your child/ ward to access these resources regularly to do assignments, practice and e-reading.
- Encourage your child to converse with you in MTL, so as to build confidence and competencies in speaking the language.
- Students are encouraged to read aloud the textbook passages at home. With that, you can check on their understanding and progress.











Did you know?

MOE recently announced that:

Cyber Wellness in Dazhong



Digital literacy will feature more strongly across the curriculum.



More time will be spent discussing Cyber Wellness during Character and Citizenship Education lessons.

Students will learn skills to navigate the online space confidently, and use technology healthily.

Cyber Wellness in Dazhong



As the school plays a bigger part in Digital Learning, how can you promote Cyber Wellness for your child at home too?

Tip 1: Guide your child on balancing online and offline activities (**Creating a home timetable for HBL Days**)

Tip 2: Teach your child to stay safe online (Reminders not to share personal information/talk to strangers)

Tip 3: Guide your child to behave responsibly online

(Use T.H.I.N.K. when posting/reading online information)



Scan the QR
Code to get
more CW Tips!

DARF GREAT

Strengthening Positive Academic Behaviour

 Routines: Checking homework, packing school bag, bringing necessary items





Cutting down on the use of electronic devices and instil good sleeping habits

Sleep by <u>9 pm</u> every night.







UNDER 2 YEARS OLD

Zero screen time, except for video chatting with family or friends

2-5 YEARS OLD

No more than one hour per day co-viewing with a parent or sibling

5-17 YEARS OLD

Generally no more than two hours per day, except for homework

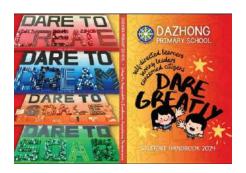






Stay Connected; Be Involved!

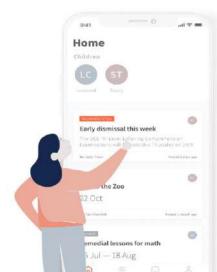
 Check Student Handbook regularly.
 Students are taught to record their homework in their handbook daily.



Read Termly Letters from the Principal via PG



- Check School Calendar via PG or updates on school programmes
- Download Parents Gateway and turn on notifications



Let's Work Together: Communication

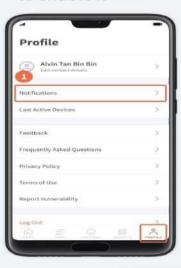


Download Parents Gateway App

Allow notifications (parents must remain logged in)



- The push notification feature on the phone needs to be enabled.
- 1. Go to 'Profile' > 'Notifications'
- 2. Tap on 'Push Notifications'
- 3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



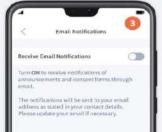




- 1. Go to 'Profile' > 'Notifications'
- 2. Tap on 'Email Notifications'
- 3. If 'Email Notifications' is turned OFF, tap on the toggle to turn it ON









Communication Channels

- Leave a note in your child's Student's Handbook
- Through ClassDojo
- Through email:
 - Refer to the school website for the teachers' email
- For urgent matters, contact Dazhong Primary School General Office (6565 8002).



Self-Leadership: Important Reminders



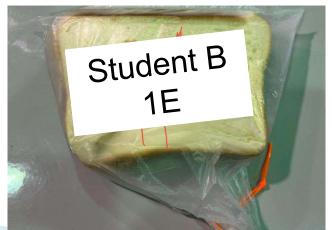
DARFORD PRIMARY SCHOOL DARFORD GREAT

Self-Leadership: Belongings

Label all your child's belongings including food container and shoes







Self-Leadership: School Attire

T-shirt must

be tucked in at all

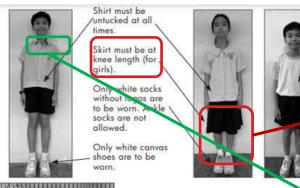
and airls

school

shorts

during PE





Girls:

- skirts must be knee-length (for safety)
- send for alteration



Name tags to be sewn within shirt pocket above the school badge.

- All students are to wear the prescribed school uniform. Any modification to the school uniform is not allowed.
- All P4 to P6 girls will report to school in half-uniform (skirt and PE T-shirts) and boys
 in full PE attire only on days when they have PE lessons or CCA. Full PE attire is only
 allowed during PE lessons and CCA sessions. The girls are expected to change back
 into half-uniform before leaving school at the end of a school day.

Proper Hairstyles

Hair must be in its natural colour. No colouring or highlighting is allowed.

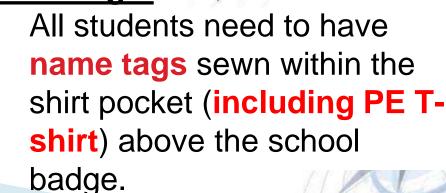


- Boys' hair should not touch the eyebrow, top of the ear or the collar of the shirt.
- No fanciful hairstyle is allowed.
- Boys are not allowed to keep facial hair and students with facial hair will be required to be clean-shaven.
- No moustache, beard or sideburns is allowed.
- · Girls' hair should be clean and neatly kept from the face.
- Girls' fringe should not touch the eyebrows.
- Only plain black/dark or blue hair bands/clips may be worn when necessary.
- Shoulder length (or longer) hair should be tied up neatly.

Boys:

 First button is not required to be buttoned up

Name tags:



Self-Leadership: School Attire



Responsible Ownership

- Ensure all personal belongings (such as school bag, uniform, water bottle, books, pencil cases and other personal effects) have names and classes written or pasted on them. In this way, misplaced items can be easily traced to the rightful owners.
- Students should not bring unsuitable reading materials, toys and/or mobile phonesand prohibited electronic or digital devices that tempt theft.
- Students should not bring any items that will disrupt the learning process (eg: electronic devices such as smart watches, handheld electronic games, toys of any kind, card games of any kind).
- All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.

Accessories

- Spectacle frames should not be colourful/fanciful. Recommended colours for frames
 are black, brown or blue.
- Boys are not allowed to pierce ear holes or wear earrings/studs.
- Girls are allowed to wear only studs or small earrings. Only one stud/earring is allowed on each ear. Dangling/fanciful earrings are not allowed.
- Fanciful/expensive watches are not allowed.
- No other ornaments or any form of jewellery is to be worn.
 - Students should treat the school's property with care. They will pay for any damage or loss of school property due to recklessness or negligence.
 - Students must exercise self-leadership and uphold the good name of the school at all times.



DAZHONG PRIMARY SCHOOL

Self-Leadership: Smart Watch



Use of Mobile Phone in School

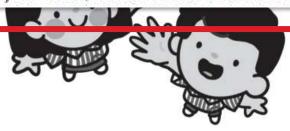
· We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your

Use of Mobile Phone in School

- We are aware that a few students may have valid reasons to bring mobile phones to school. However, in the interest of safety and security, we strongly discourage your child/ward to bring mobile phones to school. Besides, the mobile phones may be a distraction during lessons. Mobile phones must be switched off while the child is in school
- If you need to contact your child/ward urgently during school hours, you may call the school. You are required to submit a request form for your child to bring a mobile phone to school. Please take the form from the general office and submit it accordingly, failing which your child's phone will be kept by the school till you pick it up personally.

Use of Smart Watch

For security and safety reasons, the school also discourages the use of Smart Watch in school. Please ensure your child/ward wears a normal watch to school.



Self-Leadership: MT lessons



- Bring Mother Tongue bag every day (only selected students whose MT lessons are held in other classrooms).
- Students will bring their MT books, water bottle, writing materials, homework file, mini whiteboard set and handbook to their MT classes using the MT drawstring bag or own reusable bag.
- 2. Students will then unpack and leave their MT reusable bag under their table for use the next day







Self-Leadership: Attendance



Be in school for morning assembly <u>by 7.30 a.m</u>.
 (encourage to reach at 7.15am for silent-reading)

Attendance

- All students <u>must attend school during term time</u>. (Refrain from taking leave to travel abroad during school term as child will miss out on learning.)
- Principal's approval must be sought for application of Leave of Absence. Parents are to inform the Form Teachers and submit an application through the General Office.

Please refer to page 17-23 of the Student Handbook for the School Rules.

Self-Leadership: Attendance



Attendance

- Absence due to medical reasons during assessments must be <u>supported with MC</u>.
- Marks will not be given to absentees without MCs for all class assessments. Letters from parents/guardians will not be accepted.
- Only 5 parent letters for absences are allowed per semester.

Self-Leadership: Attendance



Attendance

- Please update the FTs in advance (if possible) and <u>provide the MC/letter when your child is</u> <u>back in school</u>.
- If your child is taking the school bus or in Student Care (SCC), please <u>inform</u> the bus company or SCC provider if your child is absent.

Self-Leadership: Health



Snack Time

 12 p.m. - 12.10 p.m. (only dry food) (except Wednesday)



- no sweets, chocolates or sweet drinks are allowed in the classroom
- pack snack that your child can eat within 10 minutes









Self-Leadership: Dismissal Timings



School Hours 2024

	P1 & P2	P3 TO P6	
Monday	7.30 a.m. to 1.40 p.m.		
Tuesday	7.30 a.m. to 1.40 p.m.	7.30 a.m. to 3.40 p.m.* (CCA: 7.40 a.m. to 9.40 a.m.) *Includes 30-minute Lunch Break	
Wednesday	7.30 a.m. to 1.10 p.m.		
Thursday	7.30 a.m. to 1.40 p.m.		
Friday	7.30 a.m. to 1.40 p.m.		
	P1 & P4*	P2 & P5	P3 & P6
Recess	9.10 a.m. to 9.40 a.m.	9.40 a.m. to 10.10 a.m.	10.10 a.m. to 10.40 a.m.

^{*}Primary 4 students will have recess from 10.40 a.m. to 11.10 a.m. on Tuesdays.

P1-P2
Vehicular Big Gate

P3-P6
Front Pedestrian Side Gate

Level's Key Programmes (Overview)



- > P1 P2
 - Book Character Day
 - Learning Journey (Jacob Ballas & Theatre)
 - T1-T2: Speech & Drama (PAL)
 - T2-T3: Outdoor Education (PAL)
 - T3-T4: Visual Arts (PAL)
 - T1-T4: Violin Ensemble (AEP)







Let's look forward to working together to bring out the best in your child

Feedback



We would appreciate it if you could take some time to complete the feedback form.



https://go.gov.sg/pes2024feedback

https://go.gov.sg/pes2024feedback



Scan the QR code to sign up or find out more about Triple P/Signposts:



Small changes, big differences.





Indicate your interest by filling in the form (scan the QR code or access https://go.fycs.org/PSS)

For further queries, email **Jonathan Ang** at **jonathanang@fycs.org** or WhatsApp/SMS to **9644 6856.**





